

Governance					
District Status	Progress Toward Governance Accountability	Activities Complete	Exit Criteria	Notes/ Comments	
	Off Track	0%	See Exit Criteria Tab		

Monitor/ Conservator Activities & Status	Activity (Actions/Processes)	Status	Implementation Timeline		Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Evidence/Outcomes/Data)	Next Steps
			Recommended Start Date	Completed or Due By				
	Supporting Board chair/Board members and superintendent Collaboration	Off Track	1/1/2019	4/15/2019	Board chair/Board members, superintendent	Communicate often and collaborate on the implementation of LSG. Supt and board chair and board members to collaborate on business of the board and district.	Communication with the superintendent is in the form of directives. Board members voting as the majority do not collaborate with the superintendent, but rely mostly on the lawyer.	The monitor expects the board to begin complete implementation of Lone Star Governance. The monitor will continue to document any lack of collaboration with the superintendent.
	Support LSG Implementation	Off Track	1/1/2019	4/15/2019	Monitor, LSG Coach, Board Chair, Board Members, Superintendent	Begin the implementation process of Vision 1,2,3, and 4. Begin the implementation of Accountability 1 and 2; Structure, Advocacy and Unity	Although, goals and constraints are in place, all other components of LSG are ignored.	Monitor and LSG coach review all parts of framework with the board as well as the law. The monitor asked for a time to review, but the board has not responded. This has not happened
	Support Policy Adherence by the board.	Off Track	2/1/2019	4/15/2019	Board Chair, Board Members, Superintendent	Adhere to local policy and state statute	The board has broken its own local policy. It has violated its constraints set forth in the AE local previously adopted (AE Local 1). Communication by the president to all board members is lacking equity. The board members voting as the majority continue to break local policy and continues to lack collaboration and communication with the superintendent.	The monitor will recommend better communication and will continue to document the board chairman's lack of communication with the superintendent as well as minority board members. The monitor will continue to document directives given to the superintendent by majority board members, the school lawyer and consulting team of Moak-Casey.

Narrative: The board members voting as a majority continue to dominate the board and the district. They continue to ignore the superintendent's recommendations and vote down these recommendations without hesitation. Last board meeting, after the monitor's report, the board members voting as a majority actually defeated every recommendation made by the superintendent. After an excellent presentation by staff, late in the evening, on Academy of Choice for Kazen Middle School, the majority board members voted to defeat the recommendation of the superintendent and staff to allow students the ability to choose. Instead, Trustee Homer Flores, wanted the academy to be one of cyber security training with no thought as to what the students wanted. As the presenter stated, I may want an academy of Leadership but that does not mean the students will want it. We must go with what the students desire to learn. This was ignored. It is apparent that this move by Trustee Flores was done to please Trustee Rodriguez who, at a budget committee meeting back in early spring, wanted cyber security as the choice for Kazen. Board members voting as a majority are trying to run the district. From selecting the academic programs, creating the master schedules to mandating the electives, these board members want complete control with no regard for administrative input. Students continue to come to meetings for the purpose of protesting the board's decisions. Lack of communication continues between board members voting as a majority and those board members voting as a minority. Trustees voting as the minority continue to be ignored. Those board members voting as a majority are actually dangerous to the growth and productivity of the district and definitely a roadblock to student success. A conservator is strongly recommended.

Statutory Compliance (SAI)					
District Status	Progress Toward Statutory Compliance	Activities Complete	Exit Criteria	Notes/ Comments	The majority board members refuse to comply with statutory requirements.
	Off Track	0%	See Exit Criteria Tab		

Monitor/ Conservator Activities & Status	Activity (Actions/Processes)	Status	Implementation Timeline		Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Evidence/Outcomes/Data)	Next Steps
			Recommended Start Date	Completed or Due By				
	The monitor will follow the activities of the board to ensure compliance with State law.	Off Track	1/1/2019	5/15/2019	Board of Trustees and Board President	Board will comply with the State law governing the activities and responsibilities of board members.	The Board is not complying with State law. The board chair and trustees voting as the majority do not collaborate with the superintendent. Communication is lacking.	Monitor will continue to remind the board of local policy as well as document the board's lack of compliance. Continue to monitor.
	The monitor will follow the activities of the board to ensure compliance with local policy	Off Track	1/1/2019	5/15/2019	Board chair and Board of Trustees	Board will comply with Local Policy and operating procedures	Board members voting as the majority continue to ignore AE Local and state statute. The board president and another board member are micro-managing the district. They allow certain board members to place items on the agenda while denying others. They communicate with some board members and not with others. They fail to communicate completely with the superintendent. Equity among board members is an issue.	Monitor will continue to document the Board's lack of compliance with local policy and operating procedures. Continue to monitor
		Off Track						
Narrative:	The monitor continues to remind the board as a whole that the board is not in compliance with Lone Star Governance, AE Local or state statute. The superintendent is not consulted nor is he really asked for his recommendations. He is allowed this "privilege" only because it was brought to the attention of the board president and trustees that it is illegal to disallow him the opportunity to recommend. Although he is allowed input, his recommendations are never accepted. He and his team are virtually ignored. Also, trustees voting as a majority, legal counsel, and Moak-Casey, continue to give directives to the superintendent, his administrative team and the staff. Conservator is highly recommended.							

Board Meetings: Monitors/Conservators are to attend no less than 80% of all regular meetings of the board throughout the installment. A Board Time Use Tracker should be completed at each meeting and submitted, with the agenda, as an attachment to the Progress Report. Monitors/Conservators shall request placement on the board meeting agenda no less than quarterly to provide the board with a status update on district progress with regards to the installment.
 *Those installed for reasons related to academic accountability or governance issues are to attend no less than 80% of any non-closed meeting authorized by the Board or Board president including, but not limited to, Board workshops, Board hearings, Board committees.

Date of Board Meeting	Type of Meeting (Regular, Special, Emergency, etc.)	Attended by Monitor/Conservator	Attendance (% of members present)	Student Outcome Goals			Summary of Germane Action(s)/ Additional Comments
				Total # of meeting min. (Goal: < 2hr)	# Min. focused on Student Outcomes	% of min. focused on Student Outcomes	
		100%	100%	7.186666667			
5/15/19	Budget Meeting	Yes	100%	360	0	0%	Monitor attended by phone. Board members voting in the majority continue to be in control of budget committee.
5/15/19	Regular Board Meeting	Yes	100%	500	1	0%	The meeting lasted 9 hours. Board members voting in the majority defeated recommendations made by the superintendent. They continue to control the district.
						0%	
						0%	
						0%	

Onsite Visits: Visits are scheduled as needed (approximately 3-5 times p/m) to monitor progress of district plans. Please provide the date, amount of time spent, the general purpose of the visit and comments or reflections.

Date of Visit	Duration of Visit	Contact(s) During Visit	Purpose of Visit	Summary / Next Steps / Additional Comments

Interventions and Sanctions--Grounds for Commissioner Action TEC 39A.001, 39A.002, 39A.003, 39A.004, 39A.004, 39A.005, 39A.006, 39A.007. Exit criteria is at the discretion of the Commissioner or designee. Exiting from monitoring includes, but is not limited to the following listed criteria. In conjunction with the following criteria, districts may be subject to continuance based on monthly monitoring reports, active investigations, financial compliance, and inquiries from additional TEA divisions.

Academic Accountability	
Exit Criteria	"C" or Higher
Exit Criteria	Commissioner discretion
Financial Accountability	
Exit Criteria	"C" or Higher
Exit Criteria	Commissioner discretion
Governance	
Exit Criteria	Training in student outcome reporting, 45 or more points in board tracker
Exit Criteria	Commissioner discretion
Statutory Compliance (SAI)	
Exit Criteria	Compliance with CAP Agreement and/or SAI finding
Exit Criteria	Commissioner discretion